



# Maroona Primary School Newsletter

## Friday 1<sup>st</sup> August 2025

[www.maroonaps.vic.edu.au](http://www.maroonaps.vic.edu.au)

### Principal's/Staff Report

Welcome Back to term 3. A shorter term of only 8 weeks but in saying that a lot happening in and around school.

Next week we will have the second day of our review, which will include the involvement of teachers, parents, and students. This is an important part of the process, as it provides a level of clarity around what is happening at the school, and how the school community feels about our school. The first and third days focus on policies and procedures, and involve principals describing how these are embedded in the schools. We are undertaking our review with Willaura and Buangor Primary School, which is something quite new that the department is allowing our cluster of schools to trial.

Speaking of the cluster, we have a couple of events coming up this month. We have the traditional dress up day for Book Week at Willaura on Friday 15<sup>th</sup>. We also have a Landcare Cluster Day at Rocky Point on Monday 18<sup>th</sup> of August. Permission forms and travel details will be on uEducateus soon.

Finally, I just wanted to thank the staff and children for a lovely surprise this morning, which included lots of messages of affirmation and thank you. It makes all the hard work and a lot of driving feel very worthwhile.

*We are Looking for these items for Art and EBT projects. If any families have some of these items around home that their happy to donate, please let us know.*

1. *Magazines*
2. *Yarn/wool*
3. *Glass bottles & jars.*

### Dates to Remember

#### August

**-MARC Van** – Wed

6<sup>th</sup> & 20<sup>th</sup>

**-Willaura** - Music & S.T.E.M

Mon - 4<sup>th</sup> 11<sup>th</sup> & 26<sup>th</sup>

**-School council**

Wed 13<sup>th</sup> 6pm

**-Willaura Cluster Day-**

**Book Week dress up day/Science Week**

Friday 15<sup>th</sup>

**-Moyston Landcare cluster day**

Monday 18<sup>th</sup>

**- Golf clinic day tony**

Tuesday 19<sup>th</sup>

#### September

**-Teacher Professional Development  
Proposed pupil free day**



#### AUGUST

LUCY - 14<sup>TH</sup> (12)

ANDY K - 15<sup>TH</sup>

SOPHIE H – 16<sup>TH</sup> (8)

# CLASSROOM EXPECTATIONS

**AS MEMBERS OF OUR CLASSROOM COMMUNITY, WE AGREE TO FOLLOW THESE EXPECTATIONS SO THAT EVERYONE FEELS SAFE, RESPECTED, AND READY TO LEARN.**

I can move around the classroom safely  
e.g. Walking and not climbing over or under objects.

I can speak at an appropriate volume in the classroom e.g. without yelling across the room.

I can respect others when they are talking  
e.g. by listening and not interrupting.

I can raise my hand when I have something to say.

I can respect my teachers, aides and other adults when they ask me to do something.

I can respect people's property and our classrooms e.g. by not taking it or damaging it.

I can try my best!

**BY SIGNING BELOW, I AGREE TO FOLLOW OUR CLASSROOM EXPECTATIONS TO HELP MAKE OUR CLASSROOM A SAFE, RESPECTFUL, AND FUN PLACE TO LEARN.**

We had a discussion as a school with all students, and reflected on what kind of behaviour is expected both at school and on the school bus. The idea is that these 'I can' sentences are achievable and create a safe learning environment, where everyone has the best chance to succeed. Please can you read over these over these with your children.



Children in the junior room have been writing short stories with Richard, using our classroom chickens as inspiration. Their stories look amazing pinned to the big orange chicken they have made.



In the first week of Term 3, the Senior Room explored persuasive writing techniques using the topic "Growing up in the country is better than the city." This led to a fantastic class discussion, with students offering a wide range of reasons to support their arguments.

To help develop their persuasive skills, students took part in a series of "line debates." The classroom was set up like a courtroom, and students were asked to argue a given side, even if it was not their personal opinion. They worked hard to convince their peers by using strong reasoning, emotive language, and rhetorical questions.

This task helped bring their writing to life. It encouraged students to think deeply, speak with purpose, and structure their arguments clearly. It was a great way to build their confidence and strengthen their persuasive writing.

**Liam**

## Health & school reminders

The minimum period of exclusion from primary schools and children's services for infectious diseases cases and contacts (Public Health and Wellbeing Regulations 2019)

Conditions	Exclusion of cases	Exclusion of contacts
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Diarrhoeal illness	In an outbreak of gastroenteritis, exclude until there has not been vomiting or a loose bowel motion for 48 hours, and for all other diarrhoeal illnesses exclude until there has not been vomiting or a loose bowel motion for 24 hours	Not excluded
Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Chief Health Officer
Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)	Not excluded
Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
Rubella (German measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded



G.C.H is running the Anime and Manga Club for late primary early senior school students. Running on Wednesdays beginning the 13th of August. If this is of interest, please scan the QR code for links to their website.

