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**Time Allocation:** the Maroona Primary School will ensure that a dedicated literacy and numeracy block is provided for all grades for at least four days each week. This means that each grade level from foundation to grade 6 will have at least 8 hours of literacy and 4 hours of numeracy each school week. Teachers will deliver the school curriculum using the AusVELS curriculum program for English and Mathematics. The school will ensure that all students receive a minimum 2 hours each week of physical education by having 15 minutes of activity each morning, dedicated phys ed sessions each week, and monthly Monster Walks and Group Days where sport is a component. Art will be provided to each grade level and students will have a 1.5 hour session each fortnight. Teachers will use a variety of programs to deliver content in the other learning area. The school will use a ‘Small Schools Model’ as a way of ensuring students participate in the following areas- Humanities, including History and Geography, Civics and Citizenship, Science, Design, Creativity and Technology and Health. This model will be planned for a seven year cycle. At this stage Maroona Primary School is not offering LOTE as no qualified teacher is available. It is expected this will change in 2015, when a language will be offered to students in the Foundation to Grade 2 class.

**Review:** the curriculum and teaching practice will be reviewed each year and alterations made depending on staff, student needs and DEECD policy changes.

**Attachments**  to this framework are the 2014 school timetable and the ‘Small Schools General Studies Scope and Sequence’ table.

**Curriculum Framework**