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**Time Allocation:** the Maroona Primary School will ensure that a dedicated literacy and numeracy block is provided for all grades for at least four days each week. This means that each grade level from foundation to grade 6 will have at least 8 hours of literacy and 4 hours of numeracy each school week. Teachers will deliver the school curriculum using the Victorian Curriculum for English and Mathematics. The school will ensure that all students receive a minimum 2 hours each week of physical education by having 15 minutes of activity each morning, dedicated phys ed sessions each week, and regular Monster Walks and Group Days where sport is a component. Art will be provided to each grade level and students will have a 1- hour session each week. Teachers will use a variety of programs to deliver content in the other learning areas, including humanities and social sciences and STEM. The school will use a ‘Small Schools Model’ as a way of ensuring students participate in the following areas- Humanities, including; Science, Design, Creativity and Technology and Health. Students at Maroona Primary School receive LOTE (Auslan) instruction for 1 hour a fortnight. The programs and teaching at Maroona Primary School teach the 8 curriculum areas including AUSLAN as the approved LOTE program. We run an inclusive school where education is accessible for all students including PSD students and ATSI students. The school follows the Education Training and Reform Act 2006 and their guiding principles.

How the curriculum is reviewed/assessment schedule/ triangulation. Student agency and engagement.

**Review:** The curriculum and teaching practice will be reviewed each year as part of the principal and staff PDP process. The school’s instructional model and assessment schedules will be reviewed regularly and alterations made depending on staff, student needs and DEECD policy changes. Student achievement data will be triangulated to gain an accurate assessment of student achievement and growth. Student voice and agency will be incorporated into curriculum delivery to ensure high levels of engagement.

**Attachments** to this framework are the 2021 school timetable.

## policy review and approval

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| Policy last reviewed | December, 2021 |
| Approved by | Principal |
| Next scheduled review date | 2024 |

**Curriculum Framework**